



Be the best that we can be.



EBJ Knowledge Organiser RE Year 3

Autumn 2

Where do our morals come from?



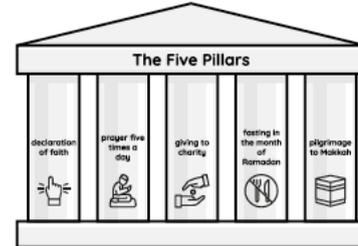
Learning objectives

In this unit, children learn about morals, rules and guidance, and how these help people decide what is right and wrong. They compare different religious and non-religious teachings, explore common themes like kindness and fairness, and create their own moral code to explain their ideas.

- Explain what morals, rules and guidance are.
- Identify some of the ways people decide what is right and wrong.
- Evaluate how Golden Rules might help people make moral decisions today.
- Explain how some people remember important guidance using physical items.
- Identify similarities and differences between different religious guidance.
- Identify common themes across religious and non-religious guidance.
- Present their own ideas for a moral code and explain their ideas clearly.

Key facts

Many Muslim people try to focus on the Five pillars, a set of acts showing commitment to God and care to others.



A prayer shawl is a special garment, often worn during prayer. Many Jewish people wear tallis which fringes to remind them of the 613 mitzvot.

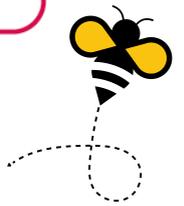
Following the Budha's teachings help many Buddhists make good moral decisions to become kinder, more peaceful and happier.

The block contains a red stylized human figure icon on the left and a text box on the right with a pink border. The text reads: 'Humanists focus on a happy and fulfilled life and follow the Golden Rule which is to treat others as you would like to be treated.'

Ten Commandments



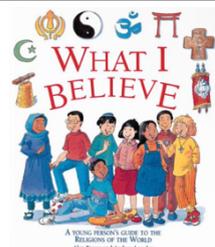
The mitzvot include the Ten Commandments which many Jewish and Christian people believe God gave to Moses.



Read all about it! Can you find these books in your local library?

Key Vocabulary

Right and wrong



Covenant, golden rule, guidance, morals, observance, reasoning, restrictive, ten commandments.

Guidance and rules help people to make decisions about what is right and wrong. Morals help people make decisions about how to apply and follow rules and guidance.

