

# Foundation Subject Assessment Record for Religious Education



Highlight each objective when pupils have been taught this area and can confidently portray this skill. Complete one sheet per class, whilst noting in the comments any children who are working at greater depth or those who need additional support and so are working towards the year group objectives.

2021 / 2022	Class:	Number of pupils in class :	Percentages	ARE: %	GD: %
Pupils working at greater depth within their year group expectations:					
Pupils working towards year group expectations:					
RE Key Skills in Year 3					
<p><b>Continuous Key Skills</b></p> <p>Describe some of the beliefs and features of religions Express views and support them Show some awareness of other people's views Reflect on own feelings, ideas and values and appreciate that not all people think, feel and believe the same</p>	<p><b>How do Hindus worship?</b></p> <p>To understand worship in the mandir (e.g. puja, arti, murtis, imagery and symbolism) To understand the importance of community worship (in the mandir) To understand the importance of the sacred scriptures and how they are used To understand the story of Diwali To know how and why Diwali is celebrated</p> <p><b>How and why is Advent important to Christians?</b></p> <p>To understand what Advent is To understand why Isaiah is read during Advent To know what would be in a Christian Advent calendar</p>	<p><b>What can we learn about Christian symbols and beliefs by visiting churches?</b></p> <p>To understand what a church is and what it is used for To understand that there are many different types of church and to identify the churches in the community To find Christian symbols in a local church by visiting one To identify the Christian symbols found in the church and suggest what these might mean for Christian beliefs</p> <p><b>What do Christians remember on Palm Sunday?</b></p> <p>To know the story of Jesus' entry into Jerusalem (Palm Sunday) To understand the Christian belief in Jesus as King/Messiah To recognise objects and practices used to celebrate Palm Sunday in churches</p>	<p><b>What do Hindus believe and how does this affect the way they live their lives?</b></p> <p>To understand that Hindus believe in one God To understand that God is worshipped in many forms To understand that God is expressed in many ways To understand the belief in atman and karma To understand the belief in ahimsa To understand the belief in reincarnation</p>		

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2022 / 2023	Class:	Number of pupils in class :	Percentages	ARE: %	GD: %
Pupils working at greater depth within their year group expectations:					
Pupils working towards year group expectations:					
RE Key Skills in Year 4					
<p>Continuous Key Skills</p> <p>Describe some of the beliefs and features of religions</p> <p>Express views and support them</p> <p>Show some awareness of other people's views</p> <p>Reflect on own feelings, ideas and values and appreciate that not all people think, feel and believe the same</p>	<p><b>How and why do religious people show care for others?</b></p> <p>To understand how a local church cares for people</p> <p>To identify religious organisations or charities that help others and what they do</p> <p>To understand why Christians help others by identifying what the Bible teaches them about caring for others</p> <p>To understand how and why Jews help others</p> <p>To understand what happens on Mitzvah Day and why it is important</p> <p><b>Why do Christians call Jesus the light of the world?</b></p> <p>To understand how Jesus is depicted as the light of the world</p> <p>To recognise the symbols in the Advent ring</p> <p>To understand the messages of light in the world today</p>	<p><b>What do Christians believe about Jesus?</b></p> <p>To understand who Jesus was (i.e. Son of God) and why he is important to Christians</p> <p>To understand Jesus' significance through the key events in his life</p> <p>To understand that Jesus died and was resurrected and why this is important to Christians</p> <p>To understand why and how Christians believe in life after death</p> <p>To understand that Jesus had the power to change lives</p> <p><b>Why is Lent such an important period for Christians?</b></p> <p>To be aware of the account of Jesus being in the desert for 40 days</p> <p>To know when the period of Lent is</p> <p>Recognise different ways that Christians keep Lent</p>	<p><b>What can we learn about Christian faith through studying the lives of northern saints?</b></p> <p>To understand God as creator, ruler, provider, just, loving shown through metaphors such as Potter, Father, Rock, Shepherd, Shield</p> <p>To recognise the otherness of God who inspires awe, wonder and devotion</p> <p>To have an initial understanding of the Trinity (Father, Son and Holy Spirit) with God as creative, loving and powerful</p> <p>To know how Christians show they believe in God</p> <p>To recognise how belief in God affects the lives of Christians (e.g. prayer, belief in life after death, meaning of life) and understand that sometimes this can be difficult</p>		

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2023 / 2024		Class:	Number of pupils in class :	Percentages	ARE: %	GD: %
Pupils working at greater depth within their year group expectations:						
Pupils working towards year group expectations:						
RE Key Skills in Year 5						
<p><b>Continuous Key Skills</b></p> <p>Demonstrate understanding of some of the beliefs and features of religion</p> <p>Express their own views using sound reasons</p> <p>Show an understanding of differing views and see both sides of an argument</p> <p>Reflect on their own beliefs, ideas, feelings and values</p> <p>Develop empathy for people with different beliefs</p>	<p><b>What do Sikhs believe and how are these beliefs expressed?</b></p> <p>To understand what Sikhs believe</p> <p>To understand why the Gurus are special in Sikhism</p> <p>To know how Sikhs worship in the Gurdwara</p> <p>To know how Sikhs show commitment and belonging</p> <p>To recognise that Sikh beliefs affect lives and actions</p> <p>To find out about a local Sikh community</p> <p><b>What are the themes of Christmas?</b></p> <p>To know the themes of Christmas</p> <p>To see the themes of Christmas in the birth stories</p> <p>To understand how the themes of Christmas are important today</p>	<p><b>What do we know about the Bible and why is it important to Christians?</b></p> <p>To recognise the importance of the Bible as the sacred text and describe how it impacts on Christians today</p> <p>To understand that there are different types of writing (Old and New Testament) and the differences between them</p> <p>To understand how the Bible is used in communal worship</p> <p>To understand how the Bible is used in private worship and everyday living</p> <p>To understand how following the authority of the Bible affects the lives of Christians</p> <p>To understand that the Bible can be interpreted in different ways (e.g. literally and non literally)</p> <p><b>Why is the Last Supper so important to Christians?</b></p> <p>To know the events of Holy Week</p>	<p><b>Why do people visit Durham Cathedral today?</b></p> <p>To explore the stories of St Cuthbert, St Aidan, Venerable Bede and St Hilda</p> <p>To consider how their faith affected their lives</p> <p>To understand the significance of the Northern Saints and Durham Cathedral as a place of pilgrimage</p>			

		To understand the significance of the Last Supper and what happened there To understand how Christians remember events through the ritual of Eucharist	
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2024 / 2025	Class:	Number of pupils in class :	Percentages	ARE: %	GD: %
Pupils working at greater depth within their year group expectations:					
Pupils working towards year group expectations:					
RE Key Skills in Year 6					
<p><b>Continuous Key Skills</b></p> <p>Demonstrate understanding of some of the beliefs and features of religion</p> <p>Express their own views using sound reasons</p> <p>Show an understanding of differing views and see both sides of an argument</p> <p>Reflect on their own beliefs, ideas, feelings and values</p> <p>Develop empathy for people with different beliefs</p> <p>Consolidate understanding of Christianity studied during this year and across the key stage</p> <p>Organise research and prior knowledge</p> <p>Express this understanding in a clear, informative and interesting way</p>	<p><b>What do we know about religious diversity in our area?</b></p> <p>To demonstrate understanding of religious diversity</p> <p>To recognise examples of religious diversity in the local area</p> <p>To show a growing knowledge of Islam</p> <p>To recognise the history and contribution of Yemeni Muslims in our local area</p> <p><b>What do the gospels tell us about the birth of Jesus?</b></p> <p>To know where we find the stories of Jesus' birth in the Bible</p> <p>To understand why these stories were written</p> <p>To recognise the similarities and differences between the accounts and understand why they might differ</p> <p>To evaluate and debate the reliability of these accounts</p>	<p><b>Why should people with a religious faith care about the environment?</b></p> <p>To understand what at least one religion believes about caring for the environment</p> <p>To understand that people of no religion also have beliefs about caring for the environment</p> <p>To compare and contrast the beliefs about caring for the environment for those of different religions and those with no religion</p> <p>To discuss how religion affects moral issues including the environment</p> <p><b>Why are Good Friday and Easter Day the most important for Christians?</b></p> <p>To demonstrate an understanding of the significance of the crucifixion and resurrection</p> <p>To understand the impact of these beliefs on Christians today</p> <p>To know that Jesus is the Son of God</p> <p>To understand how belief in God affects Christians</p>	<p><b>So, what do we now know about Christianity?(Bridging Unit)</b></p> <p>To consolidate understanding of Christianity studied during this year and across the key stage</p> <p>To organise research and prior knowledge</p> <p>To express this understanding in a way that reflects pupils' individuality, interests and abilities</p>		

