



EBJS Foundation Subject Assessment Record for PSHE

Highlight each objective when pupils have been taught this area and can confidently portray this skill. Complete one sheet per class, whilst noting in the comments any children who are working at greater depth or those who need additional support and so are working towards the year group objectives.

2021 / 2022	Class:	Number of pupils in class:	Percentages	ARE:	GD:
Pupils working at greater depth within their year group expectations:					
Pupils working below year group expectations:					
PSHE Key skills in Year 3					
Continuous Key skills	<p>Mental Health and Emotional Wellbeing</p> <p><u>What makes me, me?</u> Learn about celebrating achievements and setting personal goals Learn about dealing with put-downs Learn about positive ways to deal with set-backs</p> <p>Keeping safe and managing risks</p> <p><u>How can we stop bullying? (see it, say it, stop it)</u> Learn to recognise bullying and how it can make a person feel Learn about different types of bullying and how to respond to bullying incidents Learn what to do if bullying is witnessed</p>	<p>Identity, society and equality</p> <p><u>How can we celebrate difference?</u> Learn about valuing the similarities and differences between themselves and others Learn about what is meant by community Learn about belonging to groups</p> <p>Drugs, alcohol and tobacco education</p> <p><u>How is Tobacco a drug?</u> Learn the definition of a drug and that drugs (including medicines) can be harmful to people Learn about the effects and risks of smoking tobacco and secondhand smoke Learn about the help available to remain smoke free or to stop smoking</p>	<p>Careers, Financial Capability and Economic Well Being</p> <p><u>How can we save, spend and budget?</u> Learn about what influences people's choices about spending and saving money Learn how people can keep track of their money Learn about the world of work</p> <p>Physical Health and wellbeing</p> <p><u>What helps me choose?</u> Learn about making healthy choices about food and drink Learn about how branding can affect what foods people choose to buy Learn about keeping active and the challenges of this</p>		

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Pupils working at greater depth within their year group expectations:					
Pupils working below year group expectations:					
PSHE Key skills in Year 4					
Continuous key skills	<p>Physical Health and wellbeing <u>What is important to my health?</u> Learn why people may eat or avoid certain foods (religious, moral,cultural, health reasons) Learn about other factors that contribute to people’s food choices (such as ethical farming, fair trade and seasonality) Learn about the importance of getting enough sleep</p> <p>Keeping safe and managing risks <u>How can I play safely?</u> Learn how to be safe in their computer gaming habits Learn about keeping safe near roads, rail, water, building sites and around fireworks Learn what to do in an emergency and basic emergency first aid procedure</p>	<p>identity, society and equality <u>What is democracy?</u> Learn about Britain as a democratic society Learn about how laws are made Learn about the local council</p> <p>Drugs, alcohol and tobacco education <u>How can I make the right choices?</u> Learn that there are drugs (other than medicines) that are common in everyday life, and why people choose to use them Learn about the effects and risks of drinking alcohol Learn about different patterns of behaviour that are related to drug use</p>	<p>Sex and Relationships education <u>How does my body change?</u> Learn about the way we grow and change throughout the human lifecycle Learn the physical changes associated with puberty Learn about menstruation and wet dreams Learn about the impact of puberty on physical hygiene and strategies for managing this Learn how puberty affects emotions and behaviour and strategies for dealing with the changes associated with puberty Learn strategies to deal with feelings in the context of relationships Learn to answer each others questions about puberty with confidence, to seek support and advice when they need it</p>		

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2023 / 2024	Class:	Number of pupils in class:	Percentages	ARE:	GD:
Pupils working at greater depth within their year group expectations:					
Pupils working below year group expectations:					
PSHE Key skills in Year 5					
Continuous key skills	<p>Mental Health and Emotional Wellbeing</p> <p><u>How can I deal with my feelings?</u></p> <p>Learn about a wide range of emotions and feelings and how these are experienced in the body</p> <p>Learn about times of change and how this can make people feel</p> <p>Learn about the feelings associated with loss, grief and bereavement</p>	<p>Keeping safe and managing risks</p> <p><u>What happens when things go wrong?</u></p> <p>Learn about keeping safe online</p> <p>Learn that violence within relationships is not acceptable</p> <p>Learn about problems that can occur when someone goes missing from home</p>	<p>Drugs, alcohol and tobacco education</p> <p><u>Who might influence me?</u></p> <p>Learn about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis</p> <p>Learn about different influences on drug use –alcohol, tobacco and nicotine products</p> <p>Learn strategies to resist pressure from others about whether to use drugs –smoking drugs and alcohol</p>		
	<p>Physical Health and wellbeing</p> <p><u>What's in the media?</u></p> <p>Learn that messages given on food adverts can be misleading</p> <p>Learn about role models</p> <p>Learn about how the media can manipulate images and this may not reflect reality</p>	<p>Identity, society and equality</p> <p><u>How can we challenge stereotypes, discrimination and prejudice?</u></p> <p>Learn about stereotyping, including gender stereotyping</p> <p>Learn about prejudice and discrimination and how this can make people feel</p>	<p>Careers, Financial Capability and Economic Well Being</p> <p><u>How is money borrowed and earned?</u></p> <p>Learn that money can be borrowed but there are risks associated with this</p> <p>Learn about enterprise</p> <p>Learn what influences people's decisions about careers</p>		

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2024 / 2025	Class:	Number of pupils in class:	Percentages	ARE:	GD:
Pupils working at greater depth within their year group expectations:					
Pupils working below year group expectations:					
PSHE Key skills in Year 6					
Continuous key skills	<p>Mental Health and Emotional Wellbeing</p> <p><u>How can I keep a healthy mind?</u> Learn what mental health is Learn about what can affect mental health and some ways of dealing with this Learn about some everyday ways to look after mental health Learn about the stigma and discrimination that can surround mental health</p> <p>Keeping safe and managing risks</p> <p><u>How do I stay safe whilst out and about?</u> Learn about feelings of being out and about in the local area with increasing independence Learn about recognising and responding to peer pressure</p>	<p>Identity, society and equality</p> <p><u>What are human rights?</u> Learn about learn about people who have moved to the UK from other places, (including the experience of refugees) Learn about human rights and the UN Convention on the Rights of the Child Learn about homelessness</p> <p>Drugs, alcohol and tobacco education</p> <p><u>Worth the risk?</u> Learn about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs Learn about assessing the level of risk in different situations involving drug use Learn about ways to manage risk in situations involving drug use</p>	<p>Sex and Relationships education</p> <p><u>What does a healthy relationship look like?</u> <u>How is a baby made?</u> Learn about the changes that occur during puberty Learn to consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact Learn what values are important to them in relationships and to appreciate the importance of friendship in intimate relationships Learn about human reproduction in the context of the human lifecycle Learn how a baby is made and grows (conception and pregnancy) Learn about roles and responsibilities of carers and parents Learn to answer each other's questions about sex and relationships with</p>		

	Learn about the consequences of anti-social behaviour (including gangs and gang related behaviour)		confidence, where to find support and advice when they need it
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