

# EBJS Foundation Subject Assessment Record for Modern Foreign Languages



Highlight each objective when pupils have been taught this area and can confidently portray this skill. Complete one sheet per class, whilst noting in the comments any children who are working at greater depth or those who need additional support and so are working towards the year group objectives.

2021 / 2022	Class:	Number of pupils in class:	Percentages	ARE:	GD:
Pupils working at greater depth within their year group expectations:					
Pupils working below year group expectations:					
<b>MFL Key skills in Year 3</b>					
<p><b>Continuous Key skills</b></p> <ul style="list-style-type: none"> <li>- To understand and respond to simple classroom commands.</li> <li>- To greet others.</li> <li>- To read and pronounce combinations of letters, words and set phrases.</li> <li>- To ask and answer questions in French.</li> <li>- To describe the weather.</li> </ul>	<p><b>Bonjour! Ça va?</b> <b>Hello! How are you?</b></p> <ul style="list-style-type: none"> <li>- To say how I am feeling and ask others how they are.</li> <li>- To explain France's geographical position in relation to England.</li> <li>- To explain how to get to France from England.</li> <li>- To explain the similarities and differences between France and England.</li> <li>- To understand and use the numbers 0 to 12.</li> <li>- To understand and use classroom object vocabulary.</li> </ul>	<p><b>As-tu des frères et des soeurs?</b> <b>Do you have any brothers and sisters?</b></p> <ul style="list-style-type: none"> <li>- To say how many people there are in my family.</li> <li>- To introduce my family members.</li> <li>- To say how many siblings I have.</li> <li>- To ask someone if they have any siblings.</li> <li>- To name extended family members.</li> <li>- To use mon, ma and mes correctly.</li> <li>- To understand and use the numbers 13 to 20.</li> <li>- To pronounce the letters of the French alphabet correctly.</li> <li>- To understand and use French colours.</li> <li>- To use colours to describe classroom objects.</li> </ul>	<p><b>Où habites-tu?</b> <b>Where do you live?</b></p> <ul style="list-style-type: none"> <li>- To say where I live and ask others where they live.</li> <li>- To understand and use vocabulary associated with the beach.</li> <li>- To understand and say the days of the week.</li> <li>- To say how old I am and ask others how old they are.</li> <li>- To name parts of the body.</li> <li>- To use adjectives to describe parts of the body.</li> <li>- To say that something hurts.</li> </ul>		

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2022 / 2023	Class:	Number of pupils in class:	Percentages	ARE:	GD:
Pupils working at greater depth within their year group expectations:					
Pupils working below year group expectations:					
<b>MFL Key skills in Year 4</b>					
<p><b>Continuous key skills</b></p> <ul style="list-style-type: none"> <li>- To understand classroom instructions.</li> <li>- To ask and answer questions in French.</li> <li>- To use a bilingual dictionary.</li> <li>- To say the date in French. To describe the weather.</li> </ul>	<p><b>As-tu un animal?</b> <b>Do you have any animals?</b></p> <ul style="list-style-type: none"> <li>- To understand and use animal vocabulary.</li> <li>- To ask and answer the question 'As-tu un animal?'</li> <li>- To say what my pet is called.</li> <li>- To ask others what their pet is called.</li> <li>- To say how old my pet is.</li> <li>- To ask others how old their pet is.</li> <li>- To use adjectives to describe my pet.</li> <li>- To say how many of my classmates have a particular pet.</li> <li>- To say which animals I like and ask others which animals they like.</li> </ul>	<p><b>Quelle heure est-il?</b> <b>What time is it?</b></p> <ul style="list-style-type: none"> <li>- To say what time it is.</li> <li>- To ask others what time it is.</li> <li>- To describe my daily routine.</li> <li>- To ask others about their daily routine.</li> <li>- To understand and use the numbers 21 to 30.</li> </ul>	<p><b>Tu aimes...?</b> <b>Do you like...?</b></p> <ul style="list-style-type: none"> <li>- To express likes and dislikes.</li> <li>- To ask others about their likes and dislikes.</li> <li>- To understand and use vocabulary associated with the zoo.</li> <li>- To understand and use the numbers 31 to 40.</li> <li>- To use adjectives to describe nouns (e.g. quinze trains jaunes).</li> </ul>		

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2023 / 2024	Class:	Number of pupils in class:	Percentages	ARE:	GD:
Pupils working at greater depth within their year group expectations:					
Pupils working below year group expectations:					
<b>MFL Key skills in Year 5</b>					
<p><b>Continuous key skills</b></p> <ul style="list-style-type: none"> <li>- To understand classroom instructions.</li> <li>- To ask and answer questions in French.</li> <li>- To use a bilingual dictionary.</li> <li>- To say the date in French.</li> <li>- To say what time it is.</li> <li>- To say what the weather is like.</li> </ul>	<p><b>Quelle est la date de ton anniversaire? When is your birthday?</b></p> <ul style="list-style-type: none"> <li>- To say when my birthday is and ask others when theirs is.</li> <li>- To understand and use vocabulary related to months and seasons.</li> <li>- To pronounce the months of the year correctly.</li> <li>- To pronounce the seasons correctly.</li> <li>- To understand and use the numbers 41 to 50.</li> </ul>	<p><b>Vous désirez? What would you like?</b></p> <ul style="list-style-type: none"> <li>- To politely ask for items in a shop or restaurant.</li> <li>- To ask for items in euros.</li> <li>- To say what the weather is like.</li> <li>- To say how I travel to school and ask others how they travel to school.</li> <li>- To say which foods are healthy and which are unhealthy.</li> </ul>	<p><b>Où vas-tu en vacances? Where are you going on holiday?</b></p> <ul style="list-style-type: none"> <li>- To say where I go on holiday.</li> <li>- To ask others where they go on holiday.</li> <li>- To talk about tourist attractions in Paris.</li> <li>- To explain where some French cities are located.</li> <li>- To explain which countries surround France.</li> <li>- To explain which countries are French-speaking.</li> <li>- To say the points of the compass in French.</li> </ul>		

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2024 / 2025	Class:	Number of pupils in class:	Percentages	ARE:	GD:
Pupils working at greater depth within their year group expectations:					
Pupils working below year group expectations:					
MFL Key skills in Year 6 (Mandarin)					
<p><b>Continuous key skills</b></p> <ul style="list-style-type: none"> <li>- To understand classroom instructions.</li> <li>- To ask and answer questions in Mandarin.</li> <li>- To express likes and dislikes.</li> </ul>	<p><b>你几岁了？</b> <b>How old are you?</b></p> <ul style="list-style-type: none"> <li>- To learn about the geographical location of China..</li> <li>- To greet someone and introduce yourself in Chinese.</li> <li>- To use the correct Chinese greeting for the time of day.</li> <li>- To understand what Pinyin is.</li> <li>- To know the 4 tones in Mandarin and their impact on pronunciation.</li> <li>- To count from one to five in Chinese.</li> <li>- To count from five to ten in Chinese..</li> <li>- To recognise characters and say numbers 1-99.</li> <li>- To use number words to give more information about ourselves.</li> <li>- To follow stroke order and write numbers 1-10.</li> <li>- To be able to ask and answer the age of self and others.</li> <li>- To learn about close family members in Chinese.</li> <li>- To understand and respond to simple classroom instructions.</li> <li>- To engage in a short dialogue.</li> </ul>	<p><b>今天几月几日？</b> <b>What is the date today?</b></p> <ul style="list-style-type: none"> <li>- To be able to say the date in Chinese.</li> <li>- To understand the word order for saying the date.</li> <li>- To understand the question asking the date.</li> <li>- To be able to say the day of the week.</li> <li>- To understand the question asking the day of the week- question word “ji”</li> <li>-To be able to say when one’s birthday is.</li> <li>- To be able to ask “When is your birthday”?</li> <li>- To know the four parts of the day in Chinese.</li> <li>- Understand word order for time (am + time)</li> <li>- To be able to say o’clock.</li> <li>- To be able to talk about daily routine - understand word order.</li> <li>- To be able to say the time of routine activities.</li> <li>- Be able to say hobbies like/dislike</li> <li>- Be able to use the negative successfully.</li> <li>- Ask others about hobbies like/dislike - using question particle “ma”.</li> <li>-Recognise the characters for hobbies vocabulary.</li> <li>-Able to match the Pinyin to the characters.</li> </ul>	<p><b>你要吃什么？</b> <b>What do you want to eat?</b></p> <ul style="list-style-type: none"> <li>- To be able to say food/drink like</li> <li>- To be able to say food/drink dislike</li> <li>- To be able to order food/drink</li> <li>- To be able to ask the price of items in yuan</li> <li>- To be able to talk about the weather</li> <li>- To be able to ask about the weather</li> <li>- To be able to say places in a town</li> <li>- To be able to say what you’re going to do today</li> </ul>		

